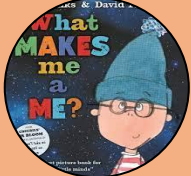


<u>Personal, Social and Emotional Development</u> Present character profiles about themselves such as things that make them happy and sad and people who are special to them. Establish classroom rules and routines. Explore different feelings and emotions. Develop a self-appreciation and love for ourselves as well as cherishing each other.	<u>Physical Development</u> Understand the importance of looking after ourselves- including the importance of exercise in keeping fit and healthy. Develop fine motor skills with a focus on getting dressed, using a variety of fastenings. Developing and strengthening tripod pencil grip.	<u>Communication and Language</u> Developing listening skills for a focussed activity and listening to stories. Following two-part instructions. Talk about things and ourselves that are important to use. Joining in with songs and rhymes. Pronouncing most sounds clearly sometimes needing help with r, j, th, sh and ch.	Our class stories Week 1 - When a Dragon Goes To School Week 2 - What Makes Me a Me? Week 3 - Conker the Chameleon Week 4 - There's Only One You Week 5 - Funny Bones Week 6 - Funny Bones part 2 Week 7 - Hello World! My Body Week 8 - The Perfect Fit
<u>Literacy</u> Begin to develop excellent standard of holding a pencil, writing our names and start to learn Phase 2 phonic sounds. Start to develop the skill of blending sounds into words. Begin to identify initial sounds in our names and others names. Write and label the different parts of the body with. Develop our love of reading!			
<u>Autumn 1 Curriculum Map - All About Me</u>   			
<u>Maths</u> Learn about simple shapes (triangle, square, circle) by drawing, tracing and using their bodies to make the different shapes. Count to 10 forwards and backwards. Begin to subitise to 5. Start to associate a number with objects. Accurately count out objects.		<u>Understanding The World</u> Look at the human body and skeleton and identify different parts. Learning about farm animals and their homes. Observe and care for a special visitor, Stanley the tortoise. Use baby pictures to illustrate history relevant to the children. Realise how our bodies change through time.	<u>Expressive Arts and Design</u> Explore making hand and footprints using a range of media. Making prints using our hands and other materials. Experimenting with colour mixing and naming colours. Explore the sounds our bodies make. Learn a range of songs linked to the theme and use musical instruments as an accompaniment to song.